

# DINIYOTHLI KANOHEDA

(Dee-nee-yoth-lee Kaw-no-head-ah - Children's News)

Volume VII, Issue I

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## PROTECTING YOURSELF WHEN A PARENT LEAVES

By Tom Copeland, December 2002 Provider  
Business News

*Occasionally parents are upset when they leave my care. How can I protect myself if they decide to file a complaint against me?*

Family child care is a business where parents and children naturally come and go. Here are some suggestions for protecting yourself should a relationship end on an unhappy note:

- \* When a family first enrolls with your program, start keeping a notebook and record any incidents, arguments, problems, or observations about the child or parents. Situations when you may want to write something down might include the following: a parent yells at you and uses abusive language; you notice signs that the child has been injured; the child is biting other children; or the parent complains about how you are providing care. It is always a good idea to talk with parents right away about any problems that arise, but keeping a written record will help you remember incidents and can be useful later if a more serious conflict arises. Of course, if you suspect that the child is being abused or neglected, you should report this immediately to your licensor or child protection services.
- \* Ask parents to fill out a written evaluation of your program on a regular basis. The evaluation should contain these key questions: What do you like best about my program? What can I do to improve my program? Would you recommend me to another parent, and if so, why? Such evaluations should be passed out at least once a year and at the time a parent is leaving. Parents will usually say

wonderful things about you, and you can use these evaluations as references with prospective parents. But you may also be able to use them to help you refute any serious complaints about the program later.

- \* Contact your licensor any time you are concerned about an incident with a family. Even if the incident isn't serious, you can ask for advice and go on record with your side of the story as soon as possible. If the licensor knows that you have been having trouble with a parent, he or she is more likely to be sympathetic to you if the parent files a complaint.
- \* Once the decision has been made to terminate the relationship with the parent, no matter whose decision it was to end it, try to be as positive as possible about the transition. If it was your decision, do not put the reasons for terminating the parent in writing. Parents will never agree with your reasons and anything you write will probably insult them. Just tell the parent that the situation is no longer a good fit and that no one is at fault.
- \* It is very important to contact your licensing worker whenever a parent is leaving. This is particularly important when the parent is expressing any bad feelings to you. Before you terminate a parent (or before suing a parent to enforce your contract), call your licensor and explain why you are taking this action. Ask for any suggestions the licensor might have about how to handle the situation. If you fear that the parent might file a complaint against you, tell the licensor. Refer to your notes about previous incidents with the parent. Licensors have told me that when a provider has talked to them first about a conflict with a parent, and the parent later makes a complaint, the parent's complaint is often taken as a contract dispute

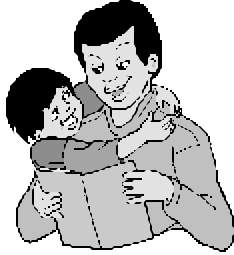
Continued on page 2

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rather than a violation of a child care regulation, which is more serious. Hopefully, you will not have an unhappy parent who files a complaint against you.

If you have questions about handling situations like this, feel free to contact The Redleaf National Institute at (651) 641-6675 or [mni@redleafinstitute.org](mailto:mni@redleafinstitute.org).

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## WAYS TO ENCOURAGE PARENT INVOLVEMENT

- ⊙ Develop written policies and signed contracts.
- ⊙ Design and use parent handbooks and packets.
- ⊙ Have a newsletter for your home or center.
- ⊙ Welcome parents into your home or center.
- ⊙ Use daily care sheets or some sort of written system for sharing the day's events.
- ⊙ Have an open house and invite the Fire Marshal, Health Inspector, etc. to meet parents.
- ⊙ Hold at least one parent conference yearly, twice a year is better.
- ⊙ Allow parents to become involved in the program.
- ⊙ Have information available to parents about community resources and make referrals as needed.
- ⊙ Survey parents.
- ⊙ Make home visits.
- ⊙ Have coffee available in the mornings.
- ⊙ Have an information board prominently displayed.
- ⊙ Make and keep a parent resource area stocked with pamphlets, articles, and parenting tips.
- ⊙ Start a parent library for checking out toys, books or videos.
- ⊙ Have Grandparent or Special People days.
- ⊙ Plan birthday and holiday celebrations and programs.
- ⊙ Invite parents on field trips - the extra arms and eyes are great.
- ⊙ Convene a parent committee to help with fundraising, planning, curriculum, center upkeep, etc.
- ⊙ Invite parents to share their life or job skills/talents with you and the children.
- ⊙ Make photo books or boards, video tapes, art work collections, etc.
- ⊙ Have parents and staff bring photos to post.
- ⊙ Visit parents at work - some work places make great field trips!
- ⊙ Offer classes (i.e. behavior and guidance, exercise) and/or invite speakers to your home or center.
- ⊙ Have family potluck dinners, cookouts, picnics, teas, luncheons, breakfasts, garage sales, etc.
- ⊙ Have parents save and bring supplies (scrap material, cans, plastic bottles, yarn, newspapers, dress-up clothes, cardboard boxes, etc.)
- ⊙ Have volunteer days for fixing, painting, yardwork, etc.
- ⊙ Hold a garage or yard sale.



### Inside this issue:

<b>Ways to Encourage Parent Involvement.....</b>	<b>2</b>
<b>Questions and Answers.....</b>	<b>3</b>
<b>Grants Program.....</b>	<b>4</b>
<b>Questions and Answers (continued).....</b>	<b>4</b>
<b>R.E.W.A.R.D. Oklahoma.....</b>	<b>5</b>
<b>January Training.....</b>	<b>6</b>
<b>February Training.....</b>	<b>7</b>
<b>CPR and First Aid Training Dates.....</b>	<b>7</b>
<b>Nurse Notes.....</b>	<b>8</b>
<b>Parent Page.....</b>	<b>9</b>
<b>Activity Time.....</b>	<b>10</b>
<b>State and National Conferences.....</b>	<b>11</b>

## O-SI-YO

by Tina Smith  
Resource and Referral Specialist

Hello and Happy New Year! I hope everyone had safe and happy holidays.

There are many training opportunities listed in this newsletter. If you need training, I hope you will find a class that is helpful. If you have specific training requests please call us at the Resource Center and we will try to help you find the training you need.

### REMEMBER:

#### TCC SPRING CLASS IN TAHLEQUAH

The following class from Tulsa Community College will be held in Tahlequah.

CHD 2223 6:00 - 8:50 pm  
Early Childhood Foundations

If you are interested in enrolling in this class or if you need more information please contact Angi Bauer of TCC at (918) 595-8024.

If you have any questions or comments about services offered by the Child Care Resource Center or by the Licensing and Subsidy Programs please contact us at (918) 458-7613 or 1-888-458-6230. We enjoy working with you.

DINIYOTHLI KANOHEDA  
Child Care Programs



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## QUESTIONS AND ANSWERS

The following questions and answers are from Redleaf National Institute - The National Center for the Business of Family Child Care. Visit Redleaf National Institute online at [www.redleafinstitute.com](http://www.redleafinstitute.com)

**Question:** Can I claim the miles I drove to the grocery store as a business trip?

**Answer:** You can claim business miles for all trips in which the primary purpose was business. If you are buying more business food than personal food, this is evidence that the trip was primarily for your business. Don't try to claim all trips to the grocery store as business because the IRS will assume that some of these trips are personal.

**Question:** I'm just starting my business and I'm not familiar with what I should put in my contract. Do you have any suggestions?

**Answer:** Your contract should have these four elements: 1) the names of the parties, 2) specific financial terms of how much and when the parent pays and when you will provide care, 3) details of how the contract can be terminated (parent must give a two-week notice), and 4) signatures of both parties. I would also suggest requiring parents to pay at the beginning, not the end, of each week, and require them to pay you for the last two weeks of care when they first bring their child.

**Question:** One of my parents wants me to sign a receipt for her company's child care plan at the beginning of the month, but I get paid every week. I am nervous about doing this. What do you think?

**Answer:** Do not sign any receipt unless you have already been paid. If the parent wants you to sign a receipt for the upcoming month, do so only after receiving all the money owed you for that month. If you sign it and the parent doesn't come back, the IRS will assume that you got the money and require you to pay taxes on it.

**Question:** What records do I need to keep to claim food expenses on my tax return?

**Answer:** There is no one way to calculate your food expenses. Whichever method you do use, you must keep these four records: 1) attendance records, 2) meal counts (including all unreimbursed meals), 3) menus, and 4) receipts. IRS Publication 587: Business Use of Your Home says you are supposed to keep all business and personal food receipts.

**Question:** How much liability insurance should I get for my business?

**Answer:** As much as you can. Nobody who was sued ever complained about how they had too much insurance. 100% of the cost of liability insurance is deductible.

**MORE QUESTIONS AND ANSWERS ON PAGE 5**

## GRANTS PROGRAM

By Arlene Greenawalt  
Grants Program Coordinator

All child care providers who make application to the Grants Program must be on contract with Cherokee Nation Licensing and care for Native American children. You, the child care provider, do not have to be Native American in order to contract for our services and the children do not have to be of Cherokee descent. However, the children in your care must have a CDIB or show proof of Native American descent. The goal of the Grants Program is to provide services to new and long-term child care centers, homes, and registered (relative) providers throughout the Cherokee Nation 14-county service area.

Our newest application is for providers who are not yet open, but who have started the process to become a licensed provider with DHS. It is called a pre-permit application, and is designed to help the provider meet DHS licensing requirements. Allowable costs include indoor and outdoor equipment, materials, or fencing for new family child care homes or new child care centers, as required by DHS licensing. It does not include costs for construction or to renovate a building. This application requires a letter of intent to contract with Cherokee Nation Licensing and the ability to open within six months of application. These providers must become Cherokee Nation licensed before a grant can be issued.

The other start-up application is for providers who have completed the DHS licensing process to obtain their initial six-month permit and have already opened. These applicants are then eligible to apply to become licensed providers with Cherokee Nation, and must show proof of application to Cherokee Nation licensing in order to be eligible to apply for a grant.

Our Improvement Grant is for licensed child care providers who have at least one child enrolled through Cherokee Nation Subsidy Program, and who have been on contract with us for at least one year at the time application is made to the Grants Program.

Registered (relative providers) must be on contract six consecutive months and have at least one child in their care through the Cherokee Nation Subsidy Office in order to be eligible to make application for an Improvement Grant.

All Cherokee Nation Child Care Services are now located in one building. We encourage you to call our toll-free number if you think you might be eligible for any of the services we provide. The Grants Office offers home visits to assist you with your paperwork, but you must call and set up an appointment. If you have any questions, or if you need assistance with your application, please call (918) 458-7613, ext. 234 or toll-free 1-888-458-6230. Thank you!

## QUESTIONS AND ANSWERS

(Continued)

**Question:** How long do I need to keep my records in case of an IRS audit?

**Answer:** Keep your business records for at least three years after you filed them with the IRS. If you filed your 2000 tax return on April 14, 2001, save these records for items you are depreciating for as long as the depreciation period lasts (furniture and appliances 7 years, computer 5 years). You should also save records on the buying and selling of homes and any home improvements for as long as you live. The IRS can only audit you back three years, with two exceptions: 1) if you committed fraud, or 2) if you underreported your income by at least 25%.

**Question:** What's the biggest mistake providers make when they start their business?

**Answer:** Probably failing to save all the records and receipts they should. Saving food receipts and tracking hours worked in the home (including hours doing cleaning, activity preparation, meal preparation, parent interviews, etc.) are the two most important record keeping rules to follow as you begin your business.

**Question:** Some of the providers in our group are working on our CDA (Child Development Associate) by correspondence in our homes. We are also spending time writing contracts and policies. Can we count these hours in calculating our Time-Space Percentage?

**Answer:** Yes, you can count all hours spent working in your home on business activities such as CDA paperwork, writing and revising contracts and policies and any other activity that you wouldn't otherwise be doing except for your business.

**Question:** Can I count any of my basement space in my Time-Space Percentage, even though my child care children do not go there?

**Answer:** You can count any room that is regularly used for your business in calculating your Time-Space Percentage. This includes any rooms that you are using for your business, such as a storage room, laundry room, or furnace area. Children do not have to be in the room for it to be considered regularly used for your business.

**Question:** A parent just left my care. Am I required to give him a receipt showing how much he paid me for the three months they were here?

**Answer:** No. There is no legal requirement that you give parents a receipt. But it is a good idea to do so. You want to make sure that the parent reports on his child care credit tax form the same amount that you actually got. So, give him a receipt and ask him to sign a copy. Keep one copy for your records.

# R.E.W.A.R.D. OKLAHOMA

## WHAT IS R.E.W.A.R.D. OKLAHOMA?

R.E.W.A.R.D. Oklahoma provides education-based salary supplements to teachers, directors, and family child care providers working with young children in child care settings. The program is designed to provide children with more stable relationships and better-educated teachers by rewarding education and continuity of care. The R.E.W.A.R.D. Oklahoma program is offered statewide with funding provided by the Oklahoma Department of Human Services, Division of Child Care.

## WHAT IS A SALARY SUPPLEMENT?

A salary supplement under the R.E.W.A.R.D. Oklahoma program is compensation above one's existing income. The salary supplement is paid directly to the early care and education professional and can be spent as he/she chooses.

## HOW IS A SIX-MONTH COMMITMENT PERIOD ESTABLISHED?

A six-month commitment period is established once the R.E.W.A.R.D. Oklahoma staff approves the application. Commitment periods run mid month (ex: January 15 to July 14). Applications cannot be approved until all required documentation has been provided.

If you have worked in your facility for at least six months when you apply, the first commitment period can be retroactive at the time of application approval. Applications must be postmarked by the first day of any given month to be processed for that month.

## WHAT TYPE OF FINANCIAL REWARD CAN EARLY CARE AND EDUCATION PROFESSIONALS RECEIVE?

A teacher or family child care provider may be eligible for up to \$2,500 annually and directors may earn up to \$1,500 annually. Using either scale, the amount of the supplement increases as the level of education increases.

## HOW ARE SUPPLEMENTS RECEIVED?

Directors, teachers, and family child care providers who meet the requirements for R.E.W.A.R.D. Oklahoma and remain eligible will receive a check one month after each six-month commitment period from R.E.W.A.R.D. Oklahoma. All payments are contingent upon funding availability. The R.E.W.A.R.D. Oklahoma staff will verify that participants have worked in their facility during the preceding six months before checks can be issued by the end of the following month. Once approved, participants who remain in the same early care and education facility and continue to meet previous requirements do not need to reapply in order to receive future installments. Annual supplements are divided into two installments and are disbursed twice a year as long as participants continue to meet the eligibility requirements.

## HOW CAN EARLY CARE AND EDUCATION PROFESSIONALS INCREASE THE AMOUNT OF THE SUPPLEMENT THEY RECEIVE?

Participants in the R.E.W.A.R.D. Oklahoma program may increase their supplement amounts by gaining more education. The T.E.A.C.H. Early Childhood Project offers scholarships to child care professionals who want to earn credentials or degrees in early childhood education or child development. Information may be obtained by contacting T.E.A.C.H. at (405) 691-0868 or toll-free at 1-877-605-3226. Documentation of increased education must be submitted to the R.E.W.A.R.D. Oklahoma staff in order to qualify for a higher supplement amount.

## ARE EARLY CARE AND EDUCATION PROFESSIONALS REQUIRED TO PAY TAXES ON HIS/HER SALARY SUPPLEMENTS?

Yes, if participants received \$600 or more from R.E.W.A.R.D. Oklahoma during the calendar year, they are required to pay taxes. The salary supplement is income. Participants will receive an IRS-1099 form at the end of the year.

## WILL EARLY CARE AND EDUCATION PROFESSIONALS RECEIVE SUPPLEMENTS IF THEY MOVE TO ANOTHER FACILITY?

Checks are issued to participants one month after each six-month commitment period in the same early care and education program is completed. If a participant moves to another regulated program within the six months, no supplement will be awarded, but they may reapply at their new program and the commitment period is reset based on her/his employment date. This policy is designed to provide stability for the children in care by retaining the same teachers.

## WHAT IS THE FACILITY'S RESPONSIBILITY?

The facility must agree to provide verification of a participant's employment status and wages. The facility cannot use participation in R.E.W.A.R.D. Oklahoma to offset normal wage increase. The facility is not responsible for providing the salary supplement should funding no longer be available.

From the Early Childhood Association of Oklahoma - [www.ecaok.org](http://www.ecaok.org)





# FEBRUARY TRAINING

February 3,10,17 & 24

MUSKOGEE - MRMC

Time: 6:30 - 9:00 pm

**Child Development II: Observing and Recording Children's Behaviors** - Focuses on four aspects of development - physical, mental, social, and emotional. The content shares information on observing and recording children's development; emphasizes careful observation of behaviors indicating growth; provides suggestions for enriching development through play; gives specific assistance on supporting play for each aspect of development. **Contact Sherry Grooms, MRMC, at (918) 684-2448 to register.**

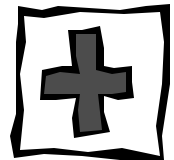
February 11 (start date)

GORE - TOTS LEARNING CENTER

**Health and Safety** - Helps plan for children's health and safety; contains guidelines for providing safe places for young children; teaches how to help children learn good habits; discusses common illnesses and emergency procedures; suggests ideas for communication with parents. **For more information on dates and times or to register for this class contact Carl Arnold at (918)489-2530.**



## CPR AND FIRST AID TRAINING



### Tahlequah - Cherokee Nation EMS

January 13

Pediatric CPR

Time: 6:00 - 10:00 pm

(Fee: &10.00)

### Grove - Jack and Jill Child Care Center

January 16

First Aid

Time: 6:00 - 10:00 pm

(Fee: \$15.00)

### Tahlequah - Cherokee Nation EMS

February 13

First Aid

Time: 6:00 - 10:00 pm

(Fee: \$15.00)

### Pryor - Mayes County DHS

February 20

Pediatric CPR

Time: 6:00 - 10:00 pm

(Fee: \$10.00)

### Location Information

\*The Cherokee Nation Child Care Resource Center is located in the James Danielson Children's Village in Tahlequah.

\*Big Cabin Head Start is located at Oak and Second in Big Cabin.

\*Tots Learning Center is located at in 108 1/2 Southwind in Gore.

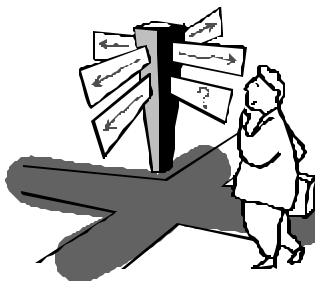
\*Jack and Jill Child Care is located at 701 S. Center in Grove.

\*Mayes County DHS is located at 501 S. Elliot in Pryor.

\*Muskogee Regional Medical Center (MRMC) is located at 300 Rockefeller.

\*Cherokee Nation Head Start is located in the James Danielson Children's Village in Tahlequah.

\*Vinita - OSU Extension Office is located at 301 W. Canadian Ave.



# NURSE NOTES

## Handwashing Keeps Children Healthier



by Gayla M. Turner BSN, RN, CCM  
Child Care Health Consultant

For child care providers, good handwashing is the single most important way to reduce the spread of infection and to maintain the health and well-being of the children they serve, themselves and their own families. Research has repeatedly shown that unwashed or improperly washed hands are the main carrier of germs.

Since children and adults are commonly ill and contagious long before they actually have any symptoms, it is important for every provider to get in the habit of using proper handwashing techniques routinely throughout the day, everyday. Include instruction in the proper handwashing procedure during orientation for new staff. Schedule a handwashing training with return demonstration annually for all staff. Teach children when and how to wash their hands. Keep reminders of proper steps in handwashing posted above every sink. Be a good role model for others.

**Always wash your hands upon arrival**

**Always wash your hands and the hands of a child moved from one group to another**

**Wash before and after eating**  
before and after handling any food item  
before and after feeding a child  
before and after giving medication  
before and after playing in water used by more than one person

**Wash after diapering a child and before diapering the next child**

after using the toilet or helping a child use the toilet

after handling any bodily fluids (mucus, vomit, blood) from sneezing, wiping or blowing noses, drainage from ears, eyes or sores, & drooling from mouth

after handling pets/animals of any kind

after playing outside

after performing cleaning, duties including taking out garbage

If you have health and safety questions, need handwashing posters or wish to schedule training for staff or children contact the Child Care Health Consultant at 918-458-7614 .



# PARENT PAGE

## KEEP THE TOY BOX UP-TO-DATE AND INTERESTING

Many toys - like dolls, trucks, building blocks and stuffed animals - just seem to accumulate over the years.

Sometimes children's playthings aren't toys at all but the same simple household items you enjoyed as a child.

To expand a child's play horizons, provide a variety of cardboard boxes big enough to crawl into, hide under, paint, and finally demolish with pleasure.

Old items of clothing for dress-up will provide endless entertainment. So will a box of art supplies or sewing materials like buttons (not for children under two), empty spools, string and glue. Instead of "new" toys, consider expendable gifts such as bath cosmetics, stickers, markers, and modeling clay. They'll probably be enjoyed and used up in a year, and they're inexpensive.

Is the toy box full? Get rid of toys your child no longer uses. Nothing bores or confuses a child more than an overwhelming collection of toys.

With young children, it's a good idea to "rotate" toys, putting away a few that haven't been played with for a while, and bringing them back when you take a few of the current toys out of circulation.

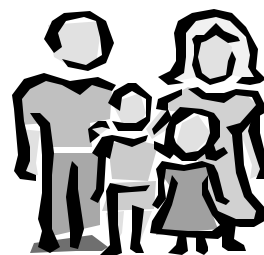
As a child outgrows toys, you can quietly put them away, and if the child never asks for them again, give them away, sell them, or save them for another child.

Older children can become involved in the process, helping to sort out those toys they no longer want and give them to a charitable organization or sell in a garage sale.

A used toy sale or kids' flea market can be fun and shows children the value of recycling their possessions.

From GROWING TOGETHER, May 2002.

**\*Feel free to copy this page  
to share with parents\***



## LET'S DO HISTORY!

When your child asks "Where was I born?" and "How old was I when I started walking?" she is asking questions about history. These two questions contain the two meanings of "history":

1. The story of people and events.
2. The record of times past.

History helps us understand the past and how we got here.

Here are some things you can do at home.

- ☺ Share family history with your child. Share your memories and help your relatives and friends share family stories, too. Encourage your children to tell their own stories.
- ☺ Read with your child about people and events that have made a difference in the world. Help your child pick other people and events you both find interesting to learn more about.
- ☺ Watch television programs about topics related to the past with your children. Get library books on the same topics. Ask the librarian for help. Do the books and television shows agree?
- ☺ When you celebrate holidays such as the Fourth of July, Christmas, Passover, or Martin Luther King, Jr.'s birthday, explain to your child what is being celebrated and why. Help your child find stories or speeches about these holidays at the library or in a newspaper or magazine.
- ☺ Get to know the history of the town or city where you live. Your newspaper may list parades, museum and art exhibits, children's theater, music events, history talks and walks under "things to do." Choose some of these activities to do with your children.

From GROWING TOGETHER, July 2002.


# ACTIVITY TIME

## **SNOW COLLAGE**

Give each child a sheet of blue construction paper. Provide glue in shallow containers and white cotton balls. Tell the children to make a snow collage by dipping the cotton balls into the glue and sticking them onto the blue paper.

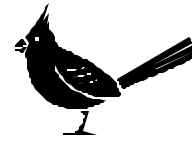
Find a snow-globe to add to this activity. (Preferably a plastic one that will not break.) Let the children shake the snow-globe and talk about it. Encourage them to make up a story about the snow-globe scene.

## **SLEDDING FUN**

Find two or three  boxes large enough for a child to sit in. Cut off the top flaps, cut two holes in the front, and tie on a piece a rope for pulling. Encourage the children to take their favorite stuffed animals or baby dolls for a ride in the sled. Let the children take turns sitting in the pretend sled.

## **THIS IS THE WAY...**

Bring some large boots, hats, gloves or mittens, and scarves into the classroom. Let the children practice putting on these cold weather accessories. Sing a little song while they practice. "This is the way we wear our boots, wear our boots, wear our boots. This is the way we wear our boots, When it's cold outside!"



## **DON'T FORGET THE BIRDS!**

As it gets cold outside the children will enjoy feeding the birds. Give each child a long piece of yarn or string and a bowl of O-shaped cereal. (It's okay for them to nibble on a few pieces of cereal.) Show them how to string the O-shaped cereal. When you are finished, take the children outside to hang the bird treats in the trees. Let the children gather around a window to watch the birds eat their treats.



## **CHRISTMAS CARD PICTURES**

Looking for a way to recycle all of those cards you received in the mail? Let the children make pictures. Cut the cards apart. Set out shallow containers of glue and paintbrushes. Have the children brush glue onto the card. Use a shaker filled with salt and let the children sprinkle it onto the glue. The picture will look like a sparkly snow scene.



## STATE AND NATIONAL CONFERENCES

**January 7 - 11** 7th Annual Head Start and Child Care - Birth to Three Institute at Grand Hyatt and Renaissance, Washington, D.C. For more information visit [www.ehsnrc.org](http://www.ehsnrc.org) or contact Everett Shupe at (202) 638-1144.

**January 18** Caring Connections: Infants & Toddlers - Creating a Healthy Start. Because you are instrumental in contributing to a safe and healthy start for children, join other professionals for a special day of training. Clarion Meridian Convention Center, OKC.

**January 25** CECPD Directors' Training Videoconference. The Kindness Curriculum: The Directors' Perspective presented by Susan Kimmel. For more information call Alice at (405) 799-6383 or 1-888-446-7608.

**January 26-29** National Smart Start Conference - Building Brighter Futures. Greensboro, NC. For more information visit [www.ncsmartstart.org](http://www.ncsmartstart.org)

**February 14-15** 2003 Annual School-Age Child Care Forum - Get Back to the Basics at the "FUNdamentals of Quality School-Age Programs" to be held in Oklahoma City, OK at the Clarion Meridian Hotel and Convention Center. Contact Sherri Bradfield at (405) 799-6383.

**February 22** CECPD Directors' Training Videoconference. Creative Play Activities for Children with Disabilities: The Directors' Perspective presented by Lynda Mhoon. For more information call Alice at (405) 799-6383 or 1-888-446-7608.

**February 27-March 1** National School Age Coalition Annual Conference, "Making Learning Fun." Registration forms are online at [www.nsacaConference.com](http://www.nsacaConference.com)

**March 12-15** Southern Early Childhood Association Conference. Contact Glenda Bean at 1-800-305-7322.

**April 6-12** Statewide 'Week of the Young Child' activities.

A Happy  
New  
Year!



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